

## El Rancho Unified School District

<b>Grade: 6</b> <b>Selection: “Franklin R Chang-Diaz”</b> <b>Genre: Biography</b>		<b>Unit 4- HM Theme 6: I Won’t Grow Up</b> <b>Essential Question:</b> What distinguishes childhood from adulthood?	
<b>Type of Text</b>		<b>Common Core Standards</b>	
<input type="checkbox"/> <b>Literary Text</b> <input checked="" type="checkbox"/> <b>Informational Text</b>		<b>RL.6.1-4; RL 6.6; W6.2; W6.4</b>  <i>*See Common Core State Standards and Long-term Learning Targets for LOL</i>	
<b>Selection Writing</b>		<b>Resources:</b>	
<input type="checkbox"/> <b>Narrative</b> <input type="checkbox"/> <b>Opinion/ Argumentative</b> <input checked="" type="checkbox"/> <b>Informative/ Explanatory</b>		<b>HM:</b> “The Training of an Astronaut” p 572 & 573  <b>Grammar:</b> Holt Grammar Workbook or English Workshop Introductory Course	
<b>Academic Vocabulary</b>			
<b>Tier 1</b> (Standard specific vocabulary)	<b>Tier 2</b> (Content specific vocabulary)		
Biography Theme Persistence Point of View Figurative Language Sequence of Events Summary Narrative Analysis Evaluate	NASA Astronaut Aeronautics Laboratory Demonstrated Satellite Cosmonauts Simulate Rocketry Methodically Income Converse Scholarship	Integration Renovation <i>Sputnik</i> Jules Verne Parochial JFK Rectify Plight Postage stamp Soviet Union Resident Requirement MIT qualified	Physics Laid off Engineering Thermonuclear Fusion Qualifications Dormant Soliciting Applicants Preliminary Visionary Avionics Temporary Resume’
<i>* See Common Core State Standards and Long-term Learning Targets for LOL</i>  Use Problem-Solution Chart as a graphic organizer for this selection.			
<b>Text-Dependent Questions (DOK 1-3)</b>			
<b>DOK Level</b>	<b>Questions</b>		<b>Page #</b>
3	Using the Problem-Solution chart, trace the history of the choices in Franklin Chang-Diaz’s life, and list the reasons for his current success? Use your notes to write a summary.		Text

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2	The author states that <i>Franklin worked on his plan methodically</i> . Analyze how this sentence supports the author's view of Chang-Diaz's life.	578
2	What do Chang-Diaz's actions at Hartford High School reveal about his character? Cite evidence from the text.	578
2	<i>NASA's budget was cut and aerospace engineers were laid off</i> . Use context clues to determine the meaning of the sentence.	581
2	Cite evidence from the text that shows how Chang-Diaz consistently turned obstacles into advantages.	582
	How does the author demonstrate that the selection process at NASA was very competitive? Cite evidence.	584
2	Why does the author use NASA primary-source documents to describe Chang-Diaz's activities?	585
2	Explain the purpose of photographs in scientific text. What do the captions convey?	text

### Performance Tasks (DOK 4)

Write a paragraph describing the character qualities Franklin Chang-Diaz obtained while pursuing his dream of becoming an astronaut. What events led to the development of his character qualities.

### Common Core Connection- Curricular Extensions

Writing	Science/ Social Studies	Math
<p>*Compare and Contrast Essay comparing the way the Nazi government's treatment of the Jews and U.S government's treatment of the Japanese during WW II.</p> <p>Optional: <i>The Hidden Girl, a True Story of the Holocaust</i>, by Lola Kaufman</p>	<p>The DBQ Project- American History- <i>Essay Outline Guide</i> and materials for Japanese Interment DBQs.</p>	

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**English Learners** (Instructional guidance TBD pending further direction from the state)

Level: Emerging	Level: Expanding	Level: Bridging